



# Year 4

Spring Term 2024

Happy New Year! We hope you all had a lovely break and eager to get back to school.

### Reminders

Please ensure your child has the following with them in school every day:

- Water bottle
- Reading Record
- Pencil case (pencil, blue/black handwriting pen, ruler, rubber, highlighter pen, some colouring pencils) which can fit in their tray

### P.E.

P.E will be two sessions a week, one indoor and one outdoor. Please pack appropriate clothing for the cold weather. We will be swimming for the whole of the spring term.

4T - Tuesday and Friday

4A – Monday and Tuesday

4SP - Tuesday and Friday


### Home Learning

**English** – given out on **Thursday** and due in on **Tuesday**. This will practise grammar and punctuation skills taught at school and are to be completed on google classroom.

**Spellings** – given out on **Thursday** and due in on the following **Thursday**. Please see separate Spelling challenge sheet.

**Mathematics** – given out on **Thursday** and due in on **Tuesday**.

**Reading** - The children must read **at least 3 times** a week, out loud, at home to an adult (but should read every day). When you listen to them read, please add a comment. We encourage your child to also read to themselves and note down what they have enjoyed about their current text, words that interested or confused them and/or a brief summary of the piece they have read. Reading records to be handed in on **FRIDAY**.

<p><b>Mathematics</b></p>	<p><b>Multiplication and Division</b></p> <p><b>Fractions</b></p> <p><b>Decimals</b></p>	<p>In maths, we are continuing to build the children's skills alongside their mathematical thinking. The children are taught through the use of concrete materials and the mastery approach.</p> <p>The development of speedy mental maths skills remains a priority. All children should be regularly practising their times tables so that they achieve quick recall in all times tables (up to 12x12) by the end of the year.</p>
<p><b>English</b></p>	<p><b>Poetry</b></p> <p><b>Description</b></p> <p><b>Information</b></p> <p><b>Letter</b></p> <p><b>Newspaper report</b></p> <p><b>Instructions</b></p> <p><b>Explanation</b></p>	<p>The children will be developing their ability to write in different genres using a variety of techniques.</p> <p>We will be building on the sense of sentence work we have been doing last term and further developing the children's descriptive writing with the use of expanded noun phrases, precise verbs and appropriate adverbs.</p> <p>Improving accuracy of spelling will continue to be an important focus; regular practice of your child's Home Learning spelling lists will be a key part of this.</p>
<p><b>Book study</b></p>	<p>'Marcy and the Riddle of the Sphinx, by Joe Todd Stanton.</p> <p>We would like the children to discover this book as the lessons unfold so please do not read this text at home.</p>	<p>We will be using this text as a basis for our work in English. This will give the children the opportunity to develop their inference and comprehension skills as well as developing their writing.</p>
<p><b>Topic</b></p>	<p><b>Time of Change</b></p>  <p>What are the effects of change?</p>	<p>Throughout this term, we will be exploring the question: What are the effects of change?</p> <p>In Topic, we will be studying the early civilisation of Ancient Egypt and also finding out about the geography of this country.</p> <p>In Science, we will be learning about states of matter. We will be carrying out enquiries to observe what happens to different materials over time.</p>

***Thank you for your support***

**Year 4 teaching team:** Mr Tagg (Best Practice Leader – 4T), Miss Strong, Mrs Parry (4SP) Miss Hoath, Miss Taylor (4A), Mrs Maqsood and Mrs Manoharan.